



SARC Template With Data Released

On November 10, 2004, the School Accountability Report Card (SARC) template with data that can be downloaded to prepare SARC for publication in the 2004-05 school year was made available on the California Department of Education (CDE) Web site. The template with data, as well as instructions, can be found at the [SARC Web site](#) by selecting [SARC Templates](#). In addition, you will also find at the same Web site a Data Element Definitions and Sources document, a 2003-04 Summary of Changes, and Frequently Asked Questions.

The data used in the SARC template are current as of October 28, 2004. Data may be revised by LEAs for various reasons, including corrections to demographic data submitted as part of the state-mandated testing programs or appeals related to federal Adequate Yearly Progress determinations and resulting changes to Program Improvement status.

At its November 2004 meeting, the State Board of Education (SBE) approved SARC revisions that include additional reporting elements mandated by the settlement in *Williams, et al. v. State of California, et al.*, and by subsequent urgency legislation. As a

result, the CDE will release a revised template and data definitions in the near future (see item below).

When properly completed, the SBE-approved SARC template meets all state and federal accountability reporting requirements. In particular, the template incorporates all LEA reporting elements into each school report in a manner that meets all requirements of the federal No Child Left Behind Act of 2001. An LEA may choose to develop and use an alternative reporting format, as long as the report includes all required data elements and uses SBE-approved definitions.

Impact of the *Williams Case* Settlement on the SARC

On September 29, 2004, the Governor signed Senate Bill (SB) 550 (Chapter 900, Statutes of 2004). This urgency measure, which takes effect immediately, implements portions of the settlement agreement in the case of *Williams, et al. v. State of California, et al.* that will impact the SARC.

With respect to the SARCs to be published in the 2004-05 school year, SB 550 adds additional reporting requirements relating to (1) any needed maintenance to ensure “good repair” of school facilities, (2) the number of teacher “misassignments” and “vacant teacher positions,” and (3) the availability of “sufficient textbooks and other instructional materials.”

SB 550 provides the following definitions for the terms “good repair,” “misassignment,” “vacant teacher position,” and “sufficient textbooks or instructional materials”:

- “Good repair” means the facility is maintained in a manner that assures that it is clean, safe, and functional as determined pursuant to an interim evaluation instrument developed by the Office of Public School Construction. The instrument shall not require capital enhancements beyond the standards to which the facility was designed and constructed.
- “Misassignment” means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

- “Vacant teacher position” means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position of which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.
- “Sufficient textbooks or instructional materials” means that each pupil, including English learners, has a textbook or instructional materials, or both, to use in class and to take home to complete required homework assignments. It does not require two sets of textbooks or instructional materials for each pupil. It does not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage.

CDE staff has developed reporting formats and data definitions to address the additional SARC requirements included in SB 550. The proposed reporting formats and data definitions were approved by the State Board of Education (SBE) at its November 2004 meeting. As a result, the CDE will in the near future post on its SARC Web page a revised SARC template and a revised data definitions document.

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